



THE CAMBRIDGE PARTNERSHIP Initial Teacher Training Provider

Programme for 2019-20



Developing inspirational teachers for the future



The Cambridge Partnership

The Cambridge Partnership is your local School Centred Initial Teacher Training provider, working in conjunction with schools in Peterborough, Cambridgeshire, Norfolk, Suffolk and Essex, along with other educational institutions, to deliver a high quality training experience.

Our courses are intensive programmes of initial teacher education across both primary and secondary phases. The aim is to develop trainees' competence and confidence in the teaching of their chosen subject(s) and in the general professional role of the teacher. The intention is to provide trainees with a set of insights, perspectives and information upon which they can build as their career develops and to present stimulating, challenging and enjoyable courses.

Throughout the year there is a focus upon subject knowledge and the context of education. The trainees maintain an extensive professional portfolio showing achievement in relation to the Teachers' Standards leading to the award of QTS or QTS plus PGCE.

We can support your training via the following routes:

- School Direct Training Programme
- School Direct Training Programme (Salaried)
- School Direct Training Programme (Non-Supported)
- Core
- Assessment Only
- Part Time courses – Contact TCP Office for further information

Further details are available on our website, www.thecambridgepartnership.co.uk or by contacting our office on 01487 833707



Minimum Entry Requirements

Primary candidates are required to have:

- A degree classified as being a second class lower division (2.ii) or above*
- GCSEs or equivalent qualifications in English, Mathematics and Science at grade C / Level 4 or above**
- Successful completion of Literacy and Numeracy Skills Tests

Secondary candidates are required to have:

- A degree classified as being a second class lower division (2.ii) or above*
- GCSEs or equivalent qualifications in English and Mathematics at grade C / Level 4 or above**
- Successful completion of Literacy and Numeracy Skills Tests

Overseas qualifications

Candidates who have studied outside the United Kingdom who also require NARIC (National Academic Recognition Information Centre) to ensure that their qualifications are of an equivalent level to UK GCSEs and an undergraduate degree.

Further information on NARIC can be found at:

<https://www.naric.org.uk/naric/>

UCAS Entry profiles

Please see the relevant programme's UCAS entry profile at:

<http://www.ucas.com/how-it-all-works/teacher-training>

*The Partnership welcomes applications from good quality candidates who have a third class or pass degree, please contact info@thecambridgepartnership.co.uk for more information before making an application.

**The Partnership is able to offer an equivalency exam for English, mathematics and science (for primary candidates only) for candidates. Please contact info@thecambridgepartnership.co.uk for more information.

The Cambridge Partnership has a commitment to equal access for all candidates.

The Cambridge Partnership has rigorous recruitment and selection procedures.



Making an Application

<http://www.ucas.com/how-it-all-works/teacher-training>

Registering with UCAS

UCAS will guide you through the steps to register with them. There is a £24 registration fee, payable to UCAS once your application is complete and when you submit your application to one or more provider.

The personal statement and references

UCAS also provides guidance on making an application. You should pay particular attention to the information regarding writing the personal statement and the process for references. If you have completed your university education within the last five years at least one of your references should be from an academic referee.

***Please note:** Providers will only receive your application once the two references have been completed by your referees and you then submit your application to them. So as not to delay your application from being considered, please ensure that you have asked your referees to provide you with a reference rather than just assuming that they will. This is good practice and will ensure that your application can be considered by your chosen provider.*

Apply 1

When you first make an application, you will be making an application through Apply 1. In Apply 1 you can apply to up to three providers simultaneously.

Apply 2

If you are unsuccessful, or decide to withdraw your applications in Apply 1, you can then make further applications through Apply 2. In Apply 2 you apply to one provider at a time.

Processing your application

On receipt of your application, providers have **40 working days** in which to process your application. In this time, the provider has to decide whether to invite you to interview if you meet all of their requirements, interview you and then offer you a place if you are successful at interview.

Professional Skills Tests

Once you have applied for Initial Teacher Training you should book your Professional Skills Tests for further information please visit:

<http://www.education.gov.uk/schools/careers/traininganddevelopment/professional>

Accepting your offer

If you are offered a **conditional** place, you then have ten working days in which to decline or accept any offer before you are rejected by default by UCAS.



Bursaries and Scholarships (Tuition fee routes only)

Scholarships

Physics, Computing, Chemistry, Geography, Languages*	£28,000
Mathematics	£22,000

Trainees in physics, maths, languages, chemistry, geography and computing with a 2:1 or above are able to apply for a teacher training scholarship with the appropriate professional body. You can still apply if you have a 2:2, but you'll need to provide evidence of significant relevant experience. Scholarships are awarded in place of a bursary.

*Languages scholarships are only available if you train to teach French, German or Spanish.

Bursaries

Eligibility 2019 to 2020	Trainee with 1st, 2:1, 2:2, PhD or Master's	Other
Physics, Biology, Chemistry, Classics**, Computing, Geography, Languages*	£26,000	£0
Secondary mathematics	£20,000	£0
English	£15,000	£0
D&T, History	£12,000	£0
Music & RE	£9,000	£0
Primary with maths ***	£6,000	£0

*Bursaries are available for trainees in French, German and Spanish. They are also available for other modern, community or ancient languages. The full list of eligible languages can be found on [GOV.UK](https://www.gov.uk).

**Bursaries are available to trainees on a classics course where the course is in an ancient language (Latin or Ancient Greek).

Secondary mathematics early-career payments. You could receive £30k or £32k in total - £20k as a tax-free bursary or £22k scholarship with additional payments of £10k after tax once in teaching. You'll need to have completed a non-salaried teacher training course and received a bursary or scholarship in the academic years 2018/19 or 2019/2020. You'll receive two additional early-career payments of £5k each in your third and fifth year of teaching - enhancements to these payments are available if you teach in specified areas in England. You must have taught in a state-funded school in England since completing your teacher training course. See the following link for terms and conditions.

<https://www.gov.uk/guidance/mathematics-early-career-payments-guidance-for-teachers-and-schools>

Primary with maths ***

Bursaries are available to trainees on primary with maths courses with at least grade B maths A level or equivalent.



Student Finance (Tuition fee routes only)

Tuition fees of £9,000 for QTS plus PGCE or £6,750 for QTS are payable to the provider for both the SCITT programme and the School Direct Training Programme.

The tuition fees are payable by either:

- A student loan
- Or private finance with the provider (by arrangement)

Student finance is available through the **Students Loan Company**.

The student finance package available through the Student Loans Company includes a:

- Tuition Fee Loan (repayable)
- Maintenance Loan (repayable)

You might also qualify for extra help on top of your main student finance package, dependent on your circumstances.

The Tuition Fee Loan pays for your programme. The Maintenance Loan can help with living costs (e.g. accommodation, bills, travel, books, etc.).

Repayments

You must pay back the Tuition Fee Loan and the Maintenance Loan. You pay interest on these loans. You do not have to pay back other student finance, e.g. grants and bursaries.

Repayments are linked to your income.

Further information on student finance can be found at:

<https://www.gov.uk/student-finance>

A student finance calculator can be found at:

http://www.studentfinance.direct.gov.uk/portal/page?_pageid=153%2C4680136&_dad=portal&_schema=PORTAL

You may also find the Student Loans Company website useful:

<http://www.slc.co.uk/>



The Professional Skills Tests in Literacy and Numeracy

All applicants to Initial Teacher Training must have passed the Professional Skills Tests in literacy and numeracy prior to the start of their training programme.

You can apply to take your skills tests as soon as you have submitted an application for a training programme.

Your first 3 attempts at the numeracy and literacy skills test are provided free of charge. If you cancel your third free test within 3 days of your test date, you'll need to pay for your next attempt.

Charges will apply from the fourth attempt for each test.

Preparing for the Skills Tests

You can find practice materials at:

Literacy:

<http://sta.education.gov.uk/professional-skills-tests/literacy-skills-tests>

Numeracy:

<http://sta.education.gov.uk/professional-skills-tests/numeracy-skills-tests>

More information on the Professional Skills Tests can be found at:

<http://www.education.gov.uk/schools/careers/traininganddevelopment/professional>



The Assessment Only (AO) route

If you are an experienced teacher with a degree, you can apply for a place on an assessment route to qualified teacher status (QTS).

The AO route allows you to demonstrate that you already meet all of the standards for QTS, without the need for any further training. You will need to present detailed evidence, and your teaching will be assessed in school by us. You must also take the professional skills tests in literacy and numeracy before you can be recommended for QTS.

The assessment period can be no longer than twelve weeks (three calendar months).

Who is this route designed for?

The AO Route is suitable for you if:

- You have been teaching successfully for a minimum of two years full time or the equivalent
- You are already a highly competent classroom teacher (at least "Good" based on the ITT Ofsted criteria for teaching)
- You will be employed in a teaching role for the duration of the assessment period at a school where you can meet the full requirements of the QTS Standards
- You are in a school which will support you through the application and assessment process

What will I need?

- A first degree of a United Kingdom higher education institution or equivalent qualification (normally 2:2 or above)
- GCSEs in English and Maths at Grade C / Level 4 or equivalent if teaching pupils at Secondary phase level, and also in Science if teaching pupils of Primary phase level
- Successful completion of Literacy and Numeracy Skills Tests

How much will this route cost?

The cost is £2850

- £525 non-refundable fee at Initial Needs Assessment
- £2325 due at Recommendation for QTS



School Direct Training Programme Salaried routes Primary Phase

On the School Direct (salaried) training route the full costs of training and the trainee's salary need to be met by the partnership. We provide grants to School Direct lead schools to contribute to these costs. Amounts vary on a regional basis.

Primary (non-specialist)

Funding per place (by region)	Amount
National	£9,000
Inner London	£11,400
Outer London	£10,800
London Fringe	£9,600

Primary maths specialist and primary maths specialism*

Funding per place (by region)	Amount
National	£14,000
Inner London	£17,600
Outer London	£16,600
London Fringe	£14,900

* This funding only applies to trainees with at least a B at mathematics A Level or equivalent and on primary mathematics specialist/specialism courses.

School Direct trainees on the salaried route are not eligible for bursaries or scholarships.



School Direct Training Programme Salaried routes Secondary Phase

On the School Direct (salaried) training route the full costs of training and the trainee's salary need to be met by the partnership. We provide grants to School Direct lead schools to contribute to these costs. Amounts vary on a regional basis.

High priority subjects: secondary mathematics, physics, chemistry, classics, computing, languages

Funding per place (by region)	Amount
National	£19,000
Inner London	£23,900
Outer London	£22,600
London fringe	£20,200

Other priority subjects: English, biology, design and technology, geography, history, music and religious education

Funding per place (by region)	Amount
National	£14,000
Inner London	£17,600
Outer London	£16,600
London fringe	£14,900

School Direct trainees on the salaried route are not eligible for bursaries or scholarships.



The Cambridge Partnership routes into teaching
PRIMARY

<u>Core Mainstream</u>	<u>School Direct Training Programme Primary</u>		<u>Non-Supported</u>	<u>Assessment Only</u>
Tuition Fee	Tuition Fee	Salaried	Salaried	Salaried
Places allocated by the NCTL to the provider	Places allocated by the NCTL to the lead school	Places allocated by the NCTL to the lead school	Places negotiated with the provider and not allocated by the NCTL	Places negotiated with the provider who makes requests of the Teaching Agency
Applications through UCASTT www.ucas.com/apply/teacher-training	Applications through UCASTT www.ucas.com/apply/teacher-training	Applications through UCASTT www.ucas.com/apply/teacher-training	Applications through the chosen provider	Applications through the chosen provider who is able to undertake assessment only
Length of course: One academic year	Length of course: One academic year	Length of course: One academic year	Length of course: One academic year	Length of course: 12 weeks
Cost £9000 leading to QTS and PGCE or £6750 leading to QTS only	Cost £9000 leading to QTS and PGCE or £6750 leading to QTS only	Cost £6750 leading to QTS	Cost £6750 leading to QTS	Cost £2850 leading to QTS with strict criteria applied
Status: Not employed	Status: Not employed	Status: Employed	Status: Employed	Status: Employed
Eligible for bursary and student loan	Eligible for bursary and student loan	Salary contribution from the NCTL with top up from the school to UQ1. Not eligible for bursary or student loans but can access benefits of an employee	School meets salary and the cost of the course is met by school and/or trainees. Not eligible for bursary or student loans but can access benefits of an employee	School meets salary and the cost of the course is met by school and/or trainees. Not eligible for bursary or student loans but can access benefits of an employee
Essential Criteria: Degree, Maths, English and Science GCSE grade C / level 4 or higher Must have successfully completed the skills tests before starting the course Desirable Criteria: Degree 2.1 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths, English and Science GCSE grade C / level 4 or higher Must have successfully completed the skills tests before starting the course Desirable Criteria: Degree 2.2 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths English and Science GCSE grade C / level 4 or higher Ideally the candidate should have 2 years work experience Must have successfully completed the skills tests before starting the course Desirable Criteria: Degree 2.1 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths, English and Science GCSE grade C / level 4 or higher Others considered according to experience and in discussion with the provider. Three year criteria does not apply but The Cambridge Partnership would expect at least a term of already working in the school, preferably a year. Must have successfully completed the skills tests before starting the course Desirable Criteria: Degree 2.1 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths, English and Science GCSE grade C / level 4 or higher There is no training from the provider and assessment will be completed within the 12 weeks with the outcome being pass or fail. Must have successfully completed the skills tests before starting the course. Desirable Criteria: Degree 2.2 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk



The Cambridge Partnership routes into teaching
SECONDARY

<u>Core Mainstream</u>	<u>School Direct Training Programme</u>		<u>Non-Supported</u>	<u>Assessment Only</u>
Tuition Fee	Tuition Fee	Salaried	Salaried	Salaried
Places allocated by NCTL to the provider	Places allocated by NCTL to the lead school	Places allocated by NCTL the lead school	Places negotiated with the provider and not allocated by the NCTL	Places negotiated with the provider who informs the NCTL
Applications through UCASTT www.ucas.com/apply/teacher-training	Applications through UCASTT www.ucas.com/apply/teacher-training	Applications through UCASTT www.ucas.com/apply/teacher-training	Applications through the chosen provider	Applications through the chosen provider who is able to undertake assessment only
Length of course: One academic year	Length of course: One academic year	Length of course: One academic year	Length of course: One academic year	Length of course: 12 weeks
Cost £9000 leading to QTS and PGCE or £6750 leading to QTS only	Cost £9000 leading to QTS and PGCE or £6750 leading to QTS only	Cost £6750 leading to QTS	Cost £6750 leading to QTS	Cost £2850 leading to QTS with strict criteria applied
Status: Not employed	Status: Not employed	Status: Employed	Status: Employed	Status: Employed
Eligible for bursary and student loan	Eligible for bursary and student loan	Salary contribution from the NCTL with top up from the school to UQ1. Not eligible for bursary or student loans but can access benefits of an employee	School meets salary and the cost of the course is met by school and/or trainees. Not eligible for bursary or student loans but can access benefits of an employee	School meets salary and the cost of the course is met by school and/or trainees. Not eligible for bursary or student loans but can access benefits of an employee
Essential Criteria: Degree, Maths and English GCSE grade C / level 4 or higher Must have successfully completed the skills tests before starting the course Desirable Criteria: 2:2 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths and English GCSE grade C / level 4 or higher Must have successfully completed the skills tests before starting the course Desirable Criteria: 2:2 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths and English GCSE grade C / level 4 or higher Ideally the candidate should have 2 years work experience Must have successfully completed the skills tests before starting the course Desirable Criteria: 2:1 or above. Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths and English GCSE grade C / level 4 or higher Others considered according to experience and in discussion with the provider. Three year criteria does not apply but The Cambridge Partnership would expect at least a term of already working in the school, preferably a year. Must have successfully completed the skills tests before starting the course Desirable Criteria: 2:2 or above. Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk	Essential Criteria: Degree, Maths and English GCSE grade C / level 4 or higher There is no training from the provider and assessment will be completed within the 12 weeks with the outcome being pass or fail. Must have successfully completed the skills tests before starting the course. Desirable Criteria: 2:2 or above Consult with provider for the full criteria and also see www.thecambridgepartnership.co.uk



Frequently Asked Questions

How is the week organised?

Mondays to Thursday are spent in school.

Trainees undertake central training on Fridays. These include Professional Days with the whole cohort together, which explore generic issues such as behaviour for learning and special educational needs, and Subject Days or Primary Phase Days in smaller groups, which focus on subject-specific or phase specific pedagogy. These days are held in a number of different venues.

How is the course assessed?

Trainees are assessed on their teaching in the classroom, written assignments and presentations completed during the year. They must also complete an electronic portfolio and satisfy the Partnership that they have attended all parts of the course diligently throughout the year.

Where and when will I do my school placements?

Core trainees are placed by the Partnership in their main placement school for at least two terms. They undertake a CSP (Contrasting School Placement) in the remaining term, which is usually, but not always, Term 1.

SDTP trainees remain in their host school for at least two terms. They undertake a CSP in the remaining term, which is usually, but not always, Term 1. This placement is usually organised by the Partnership.

SDTP Salaried / Non-Supported trainees remain in their employing school from Monday to Thursday all year. They undertake a CSP on Fridays in the second half of the year, which they organise themselves.

How are Trainees supported?

The Partnership is justifiably proud of the support it affords trainees. We have a very strong partnership with our schools and all trainees have the support of a trained mentor in school, with whom they meet every week and who oversees and guides their professional development. Every trainee is allocated a Programme Manager and, in the case of secondary trainees, a Subject Tutor from the Partnership and receive at least six supportive visits during the year. In addition, supporting material is provided on the VLE. Trainees are loaned a number of academic texts at the beginning of the course.

www.thecambridgepartnership.co.uk

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